

## EFFECT OF READ ALONG APPLICATION ON SPEAKING AND READING SKILLS OF ENGLISH LANGUAGE

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### ABSTRACT

English language is been always the talk when it comes to public speaking. It is clearly visible the person who speaks English in front of formal meeting such as conferences, seminars other educational events is better recognized. The development of language speaking is depending upon principle of use and disuse. When we frequently use a specific language, it helps us to improve ourselves through trial and error. As the trials increase, errors decrease it suggests. The conversation has been around Listening, Speaking, Reading and Writing in any language learning. These four skills are effective indicators of language performance apart from other psychological factors. The present education system, may not offer these basic language skills for each individual as the classrooms are overcrowded. Technology is now come into picture to fulfill those individual needs of language skills. There are many technological applications available that cater individual language learning necessities. The current study is an attempt in the same direction. The AI application 'Read Along' was examined to see it's effect on Speaking and Reading skills of English language. The questionnaire was used to collect data and t test and ANOVA were used for analyzing and interpreting the data. The results were compared and discussed and presented. The experimental group performed better than controlled group with respect to Speaking as well as Reading. These findings have some valuable educational implications at elementary level.

**KEYWORDS:** Read Along, Elementary Level, Speaking, Reading, English Language

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